

Inquiry/Action Research-Based Practices Within the Modern Classroom

10:45-11:00

Group Introductions/Connections to Inquiry

Name, role in a school/university (or other), connections you have to the inquiry/action research process

Debrief: Why is it important to know who is in the room? What ways have this group connected to the inquiry/action research process?

11:00-11:10

Inquiry Defined

Inquiry Process

Debrief: Is what you just heard in alignment with what you connected to during your introduction? What was the same? What was different?

11:10-11:30

Why Inquiry?

Each participant will receive a teacher reflection and be asked to read the teacher reflection on the inquiry process out loud

The group will create a list of common words that appeared in the reflections

Debrief: What made the inquiry process important to the teachers?

11:30-11:35

Inquiry Showcase

Examine sample brochures from the inquiry showcase

Debrief: What stands out to you about these inquiries? What questions do you have about the process?

11:35-12:00

Dilemmas and Wonderings

In your notebook begin to brainstorm dilemmas (problems of practice) and how you would approach an inquiry if you framed it using that dilemma

Share potential wonderings specific to individual context

Leave with a wondering that connects to a dilemma or problem of practice

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