



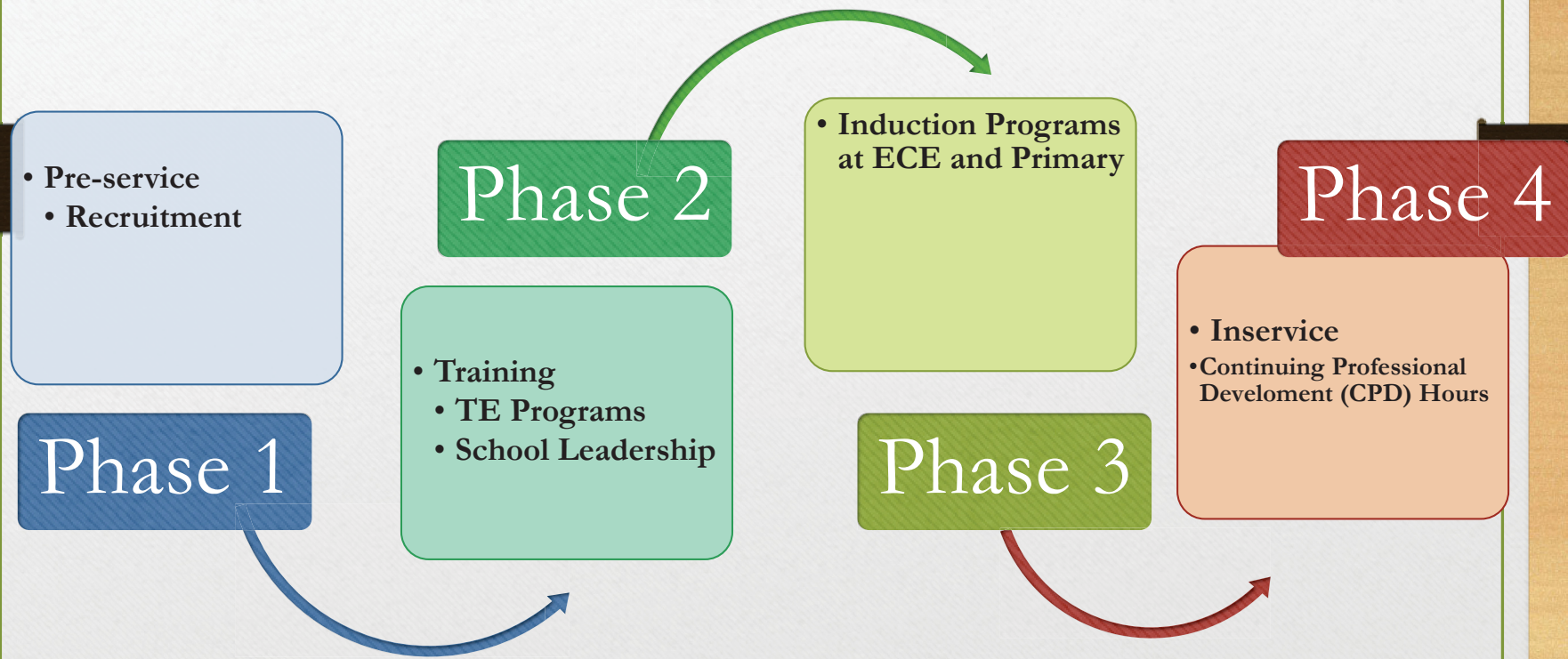
Ministry of Education Teacher Education and Development Services

February 7, 2019

Primary Goals of BBTE/TEDS

- To assure quality in teaching and teacher education programs
- To ensure the accountability of teachers, teacher educators and institutions offering teacher education programs;
- To facilitate the increase in access to teacher education;
- To facilitate the production and dissemination of relevant research.

Teacher Education Phases



Demystifying the Process

- Proposal template completed in alignment with the Standards of Practice for Teaching and Teacher Education in Belize (*Template Revised December, 2018*)

Introduction

- **Program Identity and Context**
- **Purpose/Rationale of the Program**
- **Needs Assessment**

Key Area 1: Curriculum Development and Design

- Goals and Objectives of the Program
- Organization of the Program of Study
- Alignment (Standards of Practice)
- Proposed Course Syllabi
- Quality of Field Experience
- Assessment
- Mode of Delivery
- Curriculum and Program Review

Key Area 2: Faculty

- **Composition**
- **Qualifications**
- **Professional Development**
- **Quality of Teaching**

Key Area 3: Students

- **Characteristics**
- **Student Demand**
- **Admission Criteria**
- **Academic, Financial, Advising and Support**
- **Graduation Criteria**

Key Area 4: Supportive Infrastructure and Learning Resources

- Institutional Profile
- Infrastructure and Resources

Key Area 5: Governance and Management

- **Program Administration-** how the program will be administered so as to assure its long-term stability and coherence

Approval Process for Teacher Education Programs

A completed submission packet to the Belize Board of Teacher Education should include:

- An electronic copy of the **program proposal**
- an **endorsement letter addressed to the Chief Education Officer** from the institution's Office of Academic Affairs signed by the Dean or Provost, whichever is appropriate and the President and/or the Chairperson of the Board of Trustees
- 2 hard copies of the proposal

Approval Process for Teacher Education Programs

Duration for approval-

- 6 months to 1 year – BBTE meets on a quarterly basis
- Letter from the Chief Education Officer indicating approval/non-approval
- Follow up from BBTE to monitor program delivery

Professional Development Partnerships

- Coordinated Nationally by TEDS and organized by the District Education Centers
- Framework is currently being revised

Existing Process for Offering CPDs

- ALL CPD applications are submitted to TEDS and are developed in collaboration with the DECs
- CPDs are organized/coordinated by MOEYSC for all teachers (Pre-primary, Primary, Secondary) annually in August
- **CPD applications should be submitted 6 weeks in advance**
- CPD packages are reviewed and providers informed of requirements (Evaluation/attendance sheets)
- CPD hours awarded to teachers based on their attendance/ Certificates printed by TEDS

National Priority

- LITERACY– Opportunities for partnerships with TEIs/MOEYSC to offer PD for Teachers and Teacher Educators

Thank you !!!